《手绘时装画》实训方案 ''Hand-painted Fashion Paintings'' Training Program



民族晨彩 设计融合 活态传承



THE LIBRARY OF INHERITANCE AND INNOVATION OF MINORITY CLOTHES

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手绘时装画实训方案

Hand-painted Fashion Paintings Training Program 項目五:服装效果图的绘制

Project 5: Drawing of Costumes Renderings

一、实训内容

任务五:服装效果图面料质感表现

I. Content

Task 5: Costumes Renderings, Fabric Texture Performance

二、实训目的

II. Purpose

- 1、了解时装画的效果图面料质感的表现方法,培养审美意识,树立文化自信。
- Understand the expression method of fabric texture in the renderings of fashion paintings, cultivate aesthetic awareness, and establish cultural self-confidence.
- 2、能独立完成时装画的效果图面料质感的创新设计方法,培养精益求精的工匠意识与大胆创新精神。
- 2. Be able to independently complete an innovative design method of the texture of fabric texture in the renderings of fashion paintings, and cultivate the craftsman's awareness of excellence and the spirit of bold innovation.

三、实训步骤

序号	步骤
1	学生通过微知库平台《手绘时装画》线上课程学习,深入了解时装画的效
1	果图面料质感的不同艺术表现手法。
2	工具材料准备
3	收集整理手绘时装画面料质感素材
4	绘制草图
5	确定面辅料和工艺细节表现方法
6	修改草图,形成定稿

III. Steps

No.	Steps
	Students learn through the online course "Hand-painted Fashion Paintings" on
1	the Microsoft Knowledge Base platform, and have an in-depth understanding
	of expression method of fabric texture in the renderings of fashion paintings.
2	Tool material preparation
3	Collect and organize the fabric texture materials of hand-painted fashion
3	paintings
4	Sketch drawing
5	Determine the performance method of surface material and process details
6	Modify the sketch and form the final draft

四、实训设备

实训室	设备配置		设备功能与要求	职业能力培养	
一 	名称	数量 (生均台套)	反田功能一支水	45.1LBE/ J-497	
	工作台	1 套/人	学生设计实训	手绘时装画产品	
服装设计实训室	受计实训室 电脑 担影仪	1套	电脑要求安装 Office、	设计能力。	
			AdobePhotoshopCS6等		
	35.70 174		绘图软件,网络畅通。		

IV. Equipment

Torinina	Device configuration		Equipment features	Professional	
Training room	Name	Quantity (sets per student)	and requirements	ability development	
Costume design	design Worktable 1 set/person Students design training		Students design training	Hand-drav	wn painting
training room	Computer Projector	1 set	The computer requires	product	design

	the installation of	ability.
	drawing software such	
	as Office, Adobe	
	Photoshop CS6, etc.,	
	and the network is	
	unblocked.	

五、实训评价

V. Evaluation

为全面、综合地考核《手绘时装画》课程的实训情况,课程评估将参与度评估与考 核评价结合起来,具体评估方式如下:

总成绩为 100 分,60 分为合格,合格者可以获得《手绘时装画》课程结业证书。 课程评估包括职业素养评估、总结性评价 2 个方面,总分为 100 分,60 分为合格。

In order to comprehensively assess the training situation of the "Hand-painted Fashion Paintings" course, the course evaluation combines the participation evaluation with the assessment evaluation. The specific evaluation methods are as follows:

The total score is 100 points, and 60 points are qualified. The qualified candidates can obtain a certificate of completion of the "Hand-painted Fashion Paintings" course.

The course evaluation includes two aspects: professional quality evaluation and summative evaluation. The total score is 100 points, and 60 points are qualified.

其中职业素养评估占课程评估总分的 20%,线下评估方式为:职业素养评估根据平时学习纪律、学习态度,实训过程的操作规范、安全规范、设备保养,陈述实训任务的语言表达及举止表现等,完成实训过程中体现的纪律意识、规范意识、实训参与度、责任意识与创新精神,进行综合评判。线上评估方式为:创新精神、实训任务的完成态度和过程等进行综合评判。

Among them, the professional quality evaluation accounts for 20% of the total score of the course evaluation. The offline evaluation method is as follows: the professional quality evaluation is based on the usual learning discipline, learning attitude, operational norms, safety norms, equipment maintenance in the training process, language expressions that state the training tasks, behavior performance, etc., to complete the comprehensive evaluation of the discipline awareness, normative awareness, training participation, responsibility awareness and innovative spirit reflected in the training process and deal with comprehensive evaluation. The online evaluation method is: the spirit of innovation, the attitude and process of completing practical training tasks are comprehensively judged.

总结性评价占课程教学评估总分的 80%, 总结性评价采取双评估制度: 对具备教室、实训空间设备进行生生互评、小组互评及"考核评审团队"进行现场评估。不具备教室、实训空间设备的由"考核评审团队"进行网络远程评估。

The summative evaluation accounts for 80% of the total score of the course teaching evaluation. The summative evaluation adopts a dual evaluation system: mutual evaluation of students with classrooms and training space equipment, mutual evaluation of groups, and on-site evaluation of the "assessment evaluation team". Those who do not have classrooms and training space equipment will be evaluated remotely by the "assessment and evaluation team".

学生最终得分=职业素养评估*职业素养评估占比+总结性评价得分*总结性评价得分占比。职业素养评估占比+得分占比=100%,其中职业素养评估权重 20%,考核占比80%。

Student's final score = professional quality assessment * professional quality assessment proportion + summative evaluation score * summative evaluation score proportion. Professional quality assessment proportion + score proportion = 100%, of which the professional quality assessment accounts for 20%, and the assessment accounts for 80%.

本课程的总结性评价依据包括 3 个方面:在线试题、实训项目和参与度,其中在线试题考核占比 30%,实训项目考核占比 30%,参与度占比 20%。学生考核得分=试题考核*试题考核得分占比+平均分*考试得分占比+实训任务得分*实训得分占比+(已学的知识点个数/课程知识点总个数)*100*参与度占比。

The summative evaluation basis of this course includes three aspects: online test questions, practical training projects and participation, of which online test questions assessment accounts for 30%, practical training project assessment accounts for 30%, and participation accounts for 20%. Student assessment score = test question assessment * test



question assessment score percentage + average score * exam score percentage + practical training task score * practical training score percentage + (the number of knowledge points learned/the total number of knowledge points in the course)* 100 * Participation ratio.

评价	考核项目	考核内容	考核方式	考核标准	占
方式 製业 素 许估	操作规范与职业素养	创新精神、学 习纪律、学习 态度、实训过 程的操作规 范	根据习操的意等体范度精判为任过判时度规数进表完的误任,线新完的误任进上精成的设备,线新完进设计设计,发系,通过设计,线新完进设计,发系,语现中规与新评式训和评划,	1.学习认真、无缺勤、 迟到、早退现象。 2.体现良好的学习习惯,能事前做好准备工作。	比 20 %
总结	在线试题考 核	手绘时装画 设计理论知 识	在线测评	课程建有完整的习题 库,每次考试从习题库 中提取资料考核。	30 %
性评价	实训项目	手绘时装画设计作品	在线提交	1.整体面料质感表达到 位美观(40%)。 2.色彩搭配协调、层次 分明(10%)。 3.构图合理、美感强	30 %

			(10%)。	
会上座	课程知识点	授课教师去后台提取	1、学习知识点的数量。	20
参与度	学习情况	学生学生的学习数据	2、学习时长。	%

Methods	Projects	Content			
1	Trojects	Content			rtion
Professional Quality Assessment	perational orms and rofessional uality	Innovative spirit, learning discipline, learning attitude, and operational norms in the training process	Based on the usual learning discipline, learning attitude, operational norms, safety norms, equipment maintenance in the training process, language expressions that state the training tasks, behavior performance, etc., complete the comprehensive evaluation of the discipline awareness, normative awareness, training participation, responsibility awareness and innovative spirit reflected in the training process and deal with	1. Study conscientiously, without absenteeism, late arrival and early departure. 2. Demonstrate good study habits and be able to prepare well in advance.	20%

			evaluation method is: the		
			spirit of innovation, the		
			attitude and process of		
			completing practical		
			training tasks are		
			comprehensively judged.		
				The course has a	
		Hand-painted		complete examination	
	Online test	Fashion Paintings		database, and each exam	
	questions	design theory	Online assessment	shall extract data	30%
	assessment	knowledge		assessment from the	
				examination database.	
	Project	Hand-drawn Project fashion painting	Submit online	1. The texture of the	
				overall material is	
C				expressed in place and	
Summative				beautiful (40%).	
evaluation				2. The color combination	30%
		design works		is harmonious and	
		design works		layered (10%).	
				3. Reasonable	
				composition and strong	
				aesthetic sense (10%).	
			Teachers go to the	1. The number of	
	Participation	articipation Learning of course knowledge points	background to extract the	learning knowledge	20%
				points.	20.0
			learning data of students	2. Duration of study.	